

CHALLENGE FOUNDATION ACADEMY

2011-2012 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	The school's board a) contributes a broad skill set and is reflective of the community; b) is knowledgeable about the school and able to make decisions in a timely fashion; c) has policies and by-laws that are consistently followed, regularly reviewed, and include clearly defined roles and responsibilities for members; d) consistently achieves quorum and adheres to Indiana's Open Door Law; e) records meeting minutes that are thorough, accurate and transparent; f) regularly conducts a formal evaluation of the school against established academic, financial and operational performance goals; and g) has a written plan for the succession of leadership.

2011-12 Performance: Meets Standard

In 2011-12, the Challenge Foundation Academy (CFA) substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook. The Mayor's Office's internal systems did not indicate any significant concerns related to these obligations. The school executed compliance related activities in a timely manner, submitting required materials on time. CFA complied with all public access and open door policies and transparency of meetings and decision-making was observed. Public meeting notices were posted appropriately, and board meeting minutes were always kept and have been sent to the Mayor's Office in a timely manner. Therefore, the school meets the Mayor's Office standard for this indicator for 2011-12.

3.2. Is the school's physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2011-12 Performance: Meets Standard

In 2011-12, Challenge Foundation Academy's facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school is accessible to all including people with physical disabilities. The Mayor's Office monitoring of CFA's compliance with health and safety code requirements had not revealed any

significant concerns related to these obligations. Accordingly, the school meets the Mayor's Office standard for this indicator for 2011-12.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2011-12 Performance: **Meets Standard**

In 2011-12, CFA's admission and enrollment practices met the requirements of Indiana's charter school law. The Mayor's Office received no complaints from parents regarding the school's enrollment practices. The Mayor's Office received copies of CFA's enrollment policies and marketing plans. The school implemented a lottery system and gives preference to siblings of current students, as allowed for by law. Based on the 2011-12 academic year, the school meets the Mayor's Office standard for this indicator.

3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?	
STANDARD	<u>All</u> of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

Not Evaluated. Challenge Foundation Academy was not evaluated on this indicator for 2011-12.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. Challenge Foundation Academy was not evaluated on this indicator for 2011-12.